

**FRANKLIN CENTRAL SCHOOL
REGULAR BOARD OF EDUCATION MEETING
July 1, 2021
Immediately following the Re-Organizational Meeting
Cafeteria**

IN ATTENDANCE – Stanley Swears, President
Patricia Taggart, Vice President
Joan Cronauer, Board Member
Jamie Archibald, Board Member
Kelly Kingsbury, Board Member
Bonnie Johnson, Superintendent
Donna Dean, District Clerk
Kellie Renwick, Business Manager

Absent: 0
Staff: Brendan Coyle
Students: 0
Visitors: Julie DeCarlo, Star Banner

President Swears called the meeting to order at 5:10 p.m.

EXECUTIVE SESSION

Upon Motion of Archibald, seconded by Taggart and carried ayes 5, nays 0, the Board of Education went into Executive Session at 5:11 p.m. to discuss a particular person and special education.

The board came out of Executive Session at 5:44 p.m.

MINUTES

Resolved, upon the recommendation of the Superintendent, upon motion by Archibald seconded by Taggart and carried ayes 5, nays 0, the Board of Education of the Franklin Central School District does hereby approve Regular Meeting Minutes – June 10, 2021, as submitted.

TREASURER'S REPORT

Mrs. Renwick reported the following to the board:

- Fiscal year is wrapping up. District is looking at a surplus of \$175,000-\$200,000 for the end of the year. Mrs. Renwick requested to move the money to reserves and capital reserves.
- There are minor capital projects going on in the building this summer. The HVAC in the cafeteria is being replaced and new flooring is being installed in some of the rooms.

By consent agenda, upon motion by Cronauer, seconded by Taggart and carried ayes 4,

nays 0, upon the recommendation of the Superintendent, the Board of Education does hereby approve to table Resolution #21-50 and Resolution #21-51.

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby Accept Treasurer's Report for June 2021 – Resolution #21-50

Resolved, upon the recommendation of the Superintendent, upon motion by Archibald, seconded by Taggart and carried ayes 5, nays 0, the Board of Education of the Franklin Central School District does hereby Accept Extra Curricular Report for June 2021 – Resolution #21-51

Resolved, upon the recommendation of the Superintendent, upon motion by Archibald, seconded by Taggart and carried ayes 4, nays 0, the Board of Education of the Franklin Central School District does hereby accept Monthly Claim's Auditor's Report, as submitted – Resolution #20-52

PRIVILEGE OF THE FLOOR – No one spoke

The Board of Education welcomes and encourages input from the public at Board meetings. Please note that neither the Board nor Administration may engage in a dialogue or respond to questions concerning personnel or student matters. This is not an attempt to restrict public comment, but is done to protect the privacy of the individuals involved as required by law. As a matter of courtesy to others in attendance, comments of individuals/groups should be limited to three to five (3-5) minutes.

SUPERINTENDENT REPORT

Mrs. Johnson reported the following to the board:

- A consultant came into the school to do walk-through's into classes to look at instruction and student engagement. Data was collected to use toward a plan. A survey was sent out to parents, teachers and students to get input on what they see in the district. After reviewing the data, we found four things to commit to for the 2021-2022 school year. These include Instruction, RTI/AIS, Culture and Family Engagement. These will tie into our board goals and LINKS.
- A committee was formed to review and update the Code of Conduct. The committee included students, teachers, parents, and administration.
- Mr. Coyle provided an School Counselor update on the graduating class of 2021.

NEW BUSINESS

Resolved, upon the recommendation of the Superintendent, upon motion by Taggart, seconded by Cronauer and carried ayes 5, nays 0, the Board of Education of the Franklin Central School District does hereby approve Special Education Report, as submitted for the following students:

For the 2021-2022 school year:

The following were CSE annual review:

Student #10320 Student #10313 Student #10787 Student #210023

The following were CSE AR/Re-evaluation:

Student #10221 Student #210077 Student #210078

The following were CSE program review:

Student #10869

The following were 504 annual review:

Student #10742 Student #210066 Student #210004

– Resolution #21-53

By consent agenda, upon motion by Archibald, seconded by Cronauer and carried ayes 5, nays 0, upon the recommendation of the Superintendent, the Board of Education does hereby approve Resolution #21-54 through Resolution #21-60.

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby accept Annual Special Education Report, as submitted– Resolution #21-54

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby award Milk Bid for the 2021-2022 school year to Bills Bros. Dairy – Resolution #21-55

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby award Ice Cream Bid for the 2021-2022 school year to Hershey's – Resolution #21-56

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby award Bread Bid for the 2021-2022 school year to Bimbo Bakeries – Resolution #21-57

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby approve Franklin Central School participation in the Unatego Football program for 2021-2022 school year - Resolution #21-58

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby declare Books (22 copies of *St. Lucy's Home for Girls Raised by Wolves* and 7 copies of *Inside Out and Back Again*) as Surplus – Resolution #21-59

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby approve the LINKS Committee for the 2021-2022 school year as follows:

Bonnie Johnson, Brendan Coyle, Julie DeCarlo,
Lorelle Dutcher, Mikayla Fowler, Nicole Gardepe,
Erica Granger, Catherine Huber

– Resolution #21-60

PERSONNEL

By consent agenda, upon motion by Archibald, seconded by Taggart and carried ayes 5, nays 0, upon the recommendation of the Superintendent, the Board of Education does hereby approve Resolution #21-61 through Resolution #21-68.

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby appoint Coaches for the 2021-2022 school year, as follows:

Boys Varsity Soccer: Allecia Laing
Girls Varsity Soccer: Gerald Laing
Boys Modified Soccer: Darryl Beers

– Resolution #21-61

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby approve Completion of Mark Van Kingsley's one-year Probationary Period, effective June 30, 2021 – Resolution #21-62

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby ratify FTA Contract, as submitted – Resolution #21-63

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby approve the working agreement for Shannon Burch – Resolution #21-64

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby appoint Lisa Huyck as Part-time (.5) Business Teacher – Resolution #21-65

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby approve the working agreement for Lisa Huyck – Resolution #21-66

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby accept Madison Miller's letter of resignation, effective June 13, 2021, as submitted – Resolution #21-67

Resolved, upon the recommendation of the Superintendent, the Board of Education of the Franklin Central School District does hereby appoint Collin Campbell and Gretchyn Ackley as Part-time Summer Custodians, with a pay rate of \$13.50 per hour - Resolution #21-68

POLICY

Resolved, upon the recommendation of the Superintendent, upon motion by Taggart, seconded by Archibald and carried ayes 4, nays 0, the Board of Education of the Franklin Central School District does hereby abolish Policy #7243 Student Data Privacy – Resolution #20-72

ADDITIONAL NEW BUSINESS

Resolved, upon the recommendation of the Superintendent, upon motion by Archibald, seconded by Cronauer and carried ayes 4, nays 0, the Board of Education of the Franklin Central School District does hereby approve second reading and adoption of Policy #3413 *Diversity, Equity and Inclusion* – Resolution #21-69

PRIVILEGE OF THE FLOOR

The Board of Education welcomes and encourages input from the public at Board meetings. Please note that neither the Board nor Administration may engage in a dialogue or respond to questions concerning personnel or student matters. This is not an attempt to restrict public comment, but is done to protect the privacy of the individuals involved as required by law. As a matter of courtesy to others in attendance, comments of individuals/groups should be limited to three to five (3-5) minutes.

Julie DeCarlo addressed the board of education

EXECUTIVE SESSION (if needed)

ADJOURNMENT

Upon motion by Archibald, seconded by Cronauer and carried ayes 5, nays 0, the Board of Education adjourned at 6:10 p.m.

Donna M. Dean, District Clerk

Internal Claims Auditor Report for Franklin Central School

Warrant Report Date: 6-9-21

Checks audited WARRANT A-36

3871
CONSTELLATION
ENERGY
471
DAILY STAR

Disclosed Condition	Internal Auditor Requested Corrective Action	Corrective Action Taken
ADDRESS DIFFERENT ON WARRANT FROM INV.	CHANGE ADDRESS ON WARRANT TO MATCH INVOICE.	corrected (K) 6/10/21
ADDRESS DIFF. ON WARRANT FROM INV.	Chg Address on WARRANT to match warrant	corrected (K) 6/10/21

6-9-21 Vicky Sickles Internal Claims Auditor

Internal Claims Auditor Report for Franklin Central School

Warrant Report Dates

JUNE 23, 21

Checks audited

WARRANT C-14

1886
KAREN
TERRY

Discovered Condition	Internal Auditor Requested Corrective Action	Corrective Action Taken
ADDRESS NOT SAME ON CLAIM FORM	CHANGE ADDRESS ON CLAIM FORM TO MATCH WARRANT	updated (w) 6/24/21

Other Notes

6-23-21 Vicki Sicker, Internal Claims Auditor

During the 2020-2021 school year, the Director of Special Education for the Franklin Central School district was Mrs. Bonnie Johnson, Interim Superintendent/Principal. In January, Star Banner was appointed to be the chairperson of Special Education for Franklin Central School district.

Students with Disabilities; Register July 2020

# of School age students with disabilities/CSE	62
# of School age students with section 504 plans	30
# of Preschool children with special needs/CPSE	2
Total Register	94
Number of students in district (schooltool July 2020)	246
Percentage classified (Special Education School District Data Profile 2020-2021)	38%

Students with Disabilities; Register July 2021

# of School age students with disabilities/CSE	48
# of School age students with section 504 plans	28

# of Preschool students with special needs/CPSE	2
Total Register	78

Committee Actions during 2020-2021 School Year

Committee Meetings Held	94
Seniors Graduated (local and regents)	5
Moved into district with IEPs	6
Moved out of district	8
Classified/New Referral/CSE	5
Classified/New Referral/504	2
Classified/New Referral/CPSE	0
Declassified/CSE	0
Declassified/Sec. 504	3
Declassified/CPSE	0

Continuum of Services

During the 2020-2021 school year, Franklin Central School District provided a range of services to students with special education needs. Within our building, students received Consultant Teacher Services, Resource Room Services, Special Class (15:1 ratio) in Math, English Language Arts, Social Studies and Science, according to the recommendations on their Individualized Education Plans. Students received Related Services of Speech Therapy, Occupational Therapy, Physical Therapy, and counseling. Some students had the support of an extra adult aide to manage academic, physical or behavioral challenges.

This year, all elementary students participated in their grade level ELA instruction, and, if necessary, worked with a special education teacher for an additional time each day on ELA skills or had 'push in' support during classroom ELA instruction. This model worked very well to provide a least restrictive environment (LRE) and help students participate more fully with their same-age peers. The students were held to higher expectations in the general education classrooms, and they received AIS support, in addition to their push-in support each day, as well as pull-out resource room support. This model seems to be a benefit to all students involved.

At the high school level, eight students received Special Class instruction, in place of general education classes, seven of these eight in English, six of these eight in math, four of these eight in science and two of these eight in social studies. These students are receiving study skills and writing instruction along with their content work. The slower pace of these classes, and the opportunity to individualize instruction to close skill gaps, seems to work for the students involved.

Some students do not benefit from general education without a highly individualized curriculum and aide support for their individual academic and emotional needs. They are receiving instruction in full day special education classrooms. Four high school students attended an all-day BOCES class at Harrold Campus. One high school student attended a BOCES program through ONC BOCES. Three elementary students attended an all-day BOCES class run by Harrold Campus in another school district.

Professional Development

The primary focus of professional development for the 2020-21 school year continues to be the new Next Generation Learning Standards, and the shifts in ELA and Math instruction, with the addition of the new Science and Social Studies Learning Standards. The school made a shift in instruction this year by introducing the i-Ready Curriculum in Math and Reading. Special Education Resource Room providers and Special Class teachers worked to develop lesson plans aligned with these standards for their classes. Google apps were used to support collaboration between special education teachers and regular education teachers. Behavior management saw a decrease in behavioral issues, with the use of a positive approach in handling different types of behaviors within the classroom. Additionally, our 2020-2021 LINKS plan focused on Learning Targets, communication, and Parental Involvement as well as supporting the school's new mission and vision statement. Teachers also looked into several ways to assess students through improved communication and collaboration.

Indicators and State Education Department Review

Each school year, our school is selected to review an aspect of special education services, under the guidance of regional and state officials. Each aspect is an 'indicator' and there are a total of 14 indicators, including graduation rates, dropout rates, preschool outcomes, parental involvement, etc. In the 2020-2021 school year, we were assigned to review indicator 8, parental involvement. This was successfully completed through emails, mailings, and phone calls to complete an online survey.

Respectfully submitted by:

Holly N. Gillette, 2020-2021, CSE/CPSE secretary

Star Banner, CSE Chairperson.

Delaware Literary Institute



P.O. Box 888
Franklin, N.J.
13775

Franklin Central School

Main Office 607-829-3551
Guidance Office 607-829-2095
Elementary Office 607-829-3025
FAX # 607-829-2101

To: Board of Education Members/ Bonnie Johnson, Interim Superintendent

From: Star Banner/ Chairperson of Special Education

Re: Recommendations Regarding Students with Disabilities

Date: July 1, 2021

The following was reviewed by the CSE/CPSE committee. The recommendations of the Committee regarding each student are set forth at the end of the committee recommendations, which are attached. The tests, reports or other information upon which the recommendations are based are included.

I hope that this information assists the Board in preparing its agenda to review these recommendations. If there is anything further that may be needed regarding any of these recommendations, please let me know.

For the 2021-2022 school year:

The following were CSE annual review:

Student #10320 Student # 10313 Student # 10787 Student #210023

The following were CSE AR/Re-evaluation:

Student #10221 Student #210077 Student #210078

The following were CSE program review:

Student # 10869

The following were 504 annual review:

Student #10742 Student # 210066 Student # 210004

Board of Education Action: ☒ Approved ☐ Disapproved ☐ Modifications

Signature, Board of Education Designee Stanley Swars Date 7/1/2021

Committee Recommendations for Board of Education Review with Details (July 1, 2021)

Meeting	BOE Date	Alt ID#	Age	Committee	Grade Reason	Decision	Disability	Recommended School
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06/08/2021	07/01/2021	10787	16:4	Sub CSE	11	Annual Review	Classified	Learning Disability	Harold Campus BOCES
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Recommended Program/Service

Consultant Teacher Services	09/07/2021	06/24/2022	Direct and Indirect	3	Weekly	38 mins
Special Class	09/07/2021	06/24/2022	8:1+1	5	Weekly	3 hrs
Psychological Counseling Services	09/07/2021	06/24/2022	Small Group	1	Weekly	30 mins

Previous Program/Service

Special Class	04/12/2021	06/25/2021	8:1+1	5	Weekly	4 hrs 50 mins
Psychological Counseling Services	04/12/2021	06/25/2021	Small Group	1	Weekly	30 mins

Decision Based on:

Report Name	Date	Evaluator
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Psychological Evaluation	3/31/2021	
Psychoeducational Evaluation	4/3/2018	

06/10/2021	07/01/2021	10313	14:7	Sub CSE	10	Annual Review	Classified	Other Health Impairment	ONC BOCES
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Recommended Program/Service

Special Class	09/07/2021	06/24/2022	group	5	Weekly	4 hrs 50 mins
Counseling	09/07/2021	06/24/2022	Individual	1	Weekly	30 mins

Previous Program/Service

Special Class	09/09/2020	06/25/2021	group	5	Weekly	5 hrs
Counseling	09/09/2020	06/25/2021	Individual	1	Weekly	30 mins
Speech/Language Therapy	09/11/2020	06/25/2021	Individual	1	Weekly	30 mins

Decision Based on:

Report Name	Date	Evaluator
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Psychological Evaluation	3/17/2020	
Psychoeducational Evaluation	11/15/2018	
Social History	10/15/2018	
Physical Examination	8/22/2018	

06/10/2021	07/01/2021	10320	15:0	Sub CSE	10	Annual Review	Classified	Learning Disability	Franklin Central School Senior High
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Recommended Program/Service

Consultant Teacher Services	09/07/2021	06/24/2022	Direct	5	Weekly	38 mins
Consultant Teacher Services	09/07/2021	06/24/2022	Direct	5	Weekly	38 mins
Consultant Teacher Services	09/07/2021	06/24/2022	Indirect	1	Weekly	38 mins
Resource Room Program	09/07/2021	06/24/2022	group	4	Weekly	30 mins
Counseling	09/07/2021	06/24/2022	Small Group	2	Monthly	30 mins

Previous Program/Service
 Consultant Teacher Services
 Resource Room Program
 Counseling

<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
09/09/2020	06/25/2021	Direct	5	Weekly	38 mins
11/19/2020	06/25/2021	group	5	Weekly	30 mins
09/09/2020	06/25/2021	Small Group	2	Monthly	30 mins

Decision Based on:

<u>Report Name</u>	<u>Date</u>	<u>Evaluator</u>
Psychoeducational Evaluation	1/29/2018	

<u>Date</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	<u>Section</u>	<u>Activity</u>	<u>Life</u>	<u>Elementary</u>
06/14/2021	07/01/2021	210004	6:3	Section 504	01	Annual Review	Section 504	Limited Major Life Activity	Franklin Central School Elementary	

Decision Based on:

<u>Report Name</u>	<u>Date</u>	<u>Evaluator</u>
Medical Health Records	8/21/2020	

<u>Date</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	<u>Section</u>	<u>Activity</u>	<u>Life</u>	<u>Elementary</u>
06/14/2021	07/01/2021	10742	10:1	Section 504	05	Annual Review	Section 504	Limited Major Life Activity	Franklin Central School Elementary	

Decision Based on:

<u>Report Name</u>	<u>Date</u>	<u>Evaluator</u>
Psychoeducational Evaluation	10/26/2020	
Psychoeducational Evaluation	4/23/2019	
Classroom Observation	4/11/2019	
Social History	4/4/2019	
Physical Examination	9/25/2018	

<u>Date</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	<u>Section</u>	<u>Activity</u>	<u>Life</u>	<u>Elementary</u>
06/14/2021	07/01/2021	210066	8:11	Section 504	04	Annual Review	Section 504	Limited Major Life Activity	Franklin Central School Elementary	

Recommended Program/Service

<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
09/07/2021	06/22/2022	Individual	1	Weekly	30 mins
09/07/2021	06/22/2022	Small Group	2	Weekly	30 mins

Previous Program/Service

<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
11/06/2020	06/25/2021	Small Group	1	Weekly	30 mins

Decision Based on:

<u>Report Name</u>	<u>Date</u>	<u>Evaluator</u>
Occupational Therapy Progress Summary	6/17/2020	
Physical Therapy Progress Summary	11/14/2018	

<u>Date</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	<u>Section</u>	<u>Activity</u>	<u>Life</u>	<u>Elementary</u>
06/15/2021	07/01/2021	210077	17:5	CSE	11	Reevaluation/Annual Review	Classified	Learning Disability	High	Franklin Central School Senior

Recommended Program/Service

<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
09/07/2021	06/24/2022	Indirect	1	Weekly	38 mins
09/07/2021	06/24/2022	Direct and Indirect	3	Weekly	38 mins

Resource Room Program	09/07/2021	06/24/2022	5:1	4	Weekly	38 mins
Special Class - Language Arts	09/07/2021	06/24/2022	group	5	Weekly	38 mins
Counseling	09/07/2021	06/24/2022	Individual	1	Weekly	30 mins
Previous Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Resource Room Program	05/03/2021	06/25/2021	5:1	5	Weekly	38 mins
Special Class - Language Arts	05/03/2021	06/25/2021	group	5	Weekly	38 mins
Special Class - Math	05/03/2021	06/25/2021	group	5	Weekly	38 mins
Special Class - Science	05/03/2021	06/25/2021	group	5	Weekly	38 mins
Counseling	05/03/2021	06/25/2021	Individual	1	Weekly	30 mins

Decision Based on:

Report Name	Date	Evaluator
Educational Evaluation	10/27/2015	
Speech/Language Evaluation	10/27/2015	
Psychological Evaluation	10/16/2015	

06/15/2021	07/01/2021	210078	16:6	CSE	11	Reevaluation/Annual Review	Classified	Other Health Impairment	Franklin Central School Senior High
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Recommended Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Consultant Teacher Services	09/07/2021	06/24/2022	Indirect	1	Weekly	38 mins
Consultant Teacher Services	09/07/2021	06/24/2022	Direct and Indirect	3	Weekly	38 mins
Resource Room Program	09/07/2021	06/24/2022	5:1	4	Weekly	38 mins
Special Class - English	09/07/2021	06/24/2022	15:1	5	Weekly	38 mins
Counseling	09/07/2021	06/24/2022	Individual	1	Weekly	30 mins
Previous Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Resource Room Program	05/03/2021	06/25/2021	5:1	5	Weekly	38 mins
Special Class - English	05/03/2021	06/25/2021	15:1	5	Weekly	38 mins
Special Class - Math	05/03/2021	06/25/2021	15:1	5	Weekly	38 mins
Special Class - Science	05/03/2021	06/25/2021	group	5	Weekly	38 mins
Counseling	05/03/2021	06/25/2021	Individual	1	Weekly	30 mins

Decision Based on:

Report Name	Date	Evaluator
Psychological Evaluation	6/15/2021	

06/15/2021	07/01/2021	10221	17:3	CSE	12	Reevaluation/Annual Review	Classified	Other Health Impairment	Franklin Central School Senior High
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Recommended Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Consultant Teacher Services	09/07/2021	06/24/2022	Indirect	4	Weekly	30 mins
Resource Room Program	09/07/2021	06/24/2022	5:1	2	4 day cycle	38 mins
Previous Program/Service	Start Date	End Date	Ratio	Freq.	Period	Duration
Consultant Teacher Services	09/09/2020	06/25/2021	Direct	5	Weekly	38 mins
Resource Room Program	09/09/2020	06/25/2021	5:1	2	4 day cycle	38 mins

Decision Based on:

Report Name
Psychological Evaluation

06/24/2021 07/01/2021 10869 6:11 CSE 01 Requested Review Classified Other Health Impairment Home Instruction

Recommended Program/Service

Start Date	End Date	Ratio	Freq.	Period	Duration
09/07/2021	06/22/2022	Direct and Indirect	5	Weekly	30 mins
09/07/2021	06/22/2022	Direct and Indirect	5	Weekly	30 mins
09/07/2021	06/22/2022	group	5	Weekly	20 mins
09/07/2021	06/22/2022	Individual	2	Weekly	30 mins
07/19/2021	08/27/2021	1:1	1	Weekly	5 hrs

Previous Program/Service

Start Date	End Date	Ratio	Freq.	Period	Duration
09/09/2020	06/23/2021	Indirect	5	Weekly	30 mins
09/09/2020	06/23/2021	Indirect	5	Weekly	30 mins
09/09/2020	06/23/2021	group	5	Weekly	20 mins
09/09/2020	06/23/2021	Individual	2	Weekly	30 mins

Decision Based on:

Report Name
Psychoeducational Review

6/24/2021

Speech/Language Evaluation

Neurological Evaluation

Occupational Therapy Evaluation

Psychoeducational Evaluation

Classroom Observation

Social History

Medical Health Records

06/24/2021 07/01/2021 210023 17:1 CSE 12 Reevaluation/Annual Review Classified Learning Disability Franklin Central School Senior High

Recommended Program/Service

Start Date	End Date	Ratio	Freq.	Period	Duration
09/07/2021	06/24/2022	Direct and Indirect	3	Weekly	45 mins
09/07/2021	06/24/2022	group	5	Weekly	3 hrs
09/07/2021	06/24/2022	Individual	1	Weekly	30 mins

Previous Program/Service

Start Date	End Date	Ratio	Freq.	Period	Duration
04/27/2021	06/25/2021	Direct and Indirect	3	Weekly	45 mins
04/27/2021	06/25/2021	group	5	Weekly	3 hrs
04/27/2021	06/25/2021	Individual	1	Weekly	30 mins

Decision Based on:

Report Name
Psychological Evaluation

3/31/2021

Psychological Evaluation



6678 County Road 32, Norwich, New York 13815-3554
(607) 335-1200 • FAX (607) 334-9848

Date: June 16th, 2021

Re: Milk and Ice Cream Vendor Renewals

The following vendors have submitted renewal forms for the Milk and Ice Cream Bids.

Bill Brothers Dairy - #2020-122A (w/price increase of \$0.011)

Hometown Distributor - #2020-122A

Instant Whip Eastern New York, Inc - #2020-130

Boice Bros. Dairy Inc - #2019-129A

Sinon Dairy - #2019-129A, #2020-130

Gillette Creamery - #2019-129B

Hershey - #2019-129B

Our Board of Education will be meeting July 7th, 2021 and will finalize the approval of the renewal. If you have any issues, please let us know.

If you should have any questions or concerns, please call me at 607-335-1257.

Regards,

Rosie Siniscalchi

Rosie Siniscalchi
DCMO BOCES Cooperative Purchasing Service

Bimbo-Bread



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IMPORTANT: Bread Bid Awards 2021-142

Inbox x

Lunch, School
to me

Good morning,

Below are the following tentative Bread Bid Awards. Please let me know if you approve or would like to be put back out to bid. We have four districts due to the time crunch we are trying to adhere to, I need your responses by Friday, 6/18/2021. (Friday is a holiday and we will be out of the office). Please also let us know if you would like our board to approve the award via resolution. If you don't approve or if your board wants to approve the award please let us know.

Please note: We only received bids from Bimbo Bakeries and Monticello Bakeries. Lepage did not send in a bid but they did say that they will participate.

School District	Awarded Vendor	Last Year's Vendor	Delivery Day	Minimum Order Amount
Franklin	Bimbo Bakery	Bimbo Bakery	Monday	\$75

If you have any questions or concerns, please feel free to contact me.

Thank you,

Rosie Siniscalchi

607-335-1257

rosie.siniscalchi@dcmoboces.com

Karen Terry

Yes, I approve.

June 18, 2021

Donna Dean
Franklin Central School District
26 Institute Street
Franklin, NY 13775

Ms. Dean,

I would like to request that the following books be designated for surplus. They are in poor condition and being replaced this coming school year.

Lai, Thanhha. *Inside Out & Back Again*. Harper Collins.
ISBN:978-0-06-196279-0
7 copies

Sincerely,

Erica A. B. Granger

June 21, 2021

Donna Dean
Franklin Central School District
26 Institute Street
Franklin, NY 13775

Ms. Dean,

I would like to request that the following books be designated for surplus. They are no longer in use.

Russell, Karen. *St. Lucy's Home for Girls Raised by Wolves*. Vintage Books.
ISBN: 978-0-307-27667-4
22 copies

Sincerely,

Erica A. B. Granger

**Franklin Central School District
Policy Manual**

COMMUNITY RELATIONS

Policy 3413
DIVERSITY, EQUITY, AND INCLUSION

The Board understands and embraces the idea that all students benefit from diversity, equity, and inclusion. While the District has been implementing processes and procedures to create a learning environment which embraces diversity, equity and inclusion, the Board is directing the Superintendent or designee to:

1. Establish a Districtwide Diversity, Equity and Inclusion Committee which will include representatives of all District stakeholders, including students. The Committee will be charged with monitoring the District's diversity, equity and inclusion efforts and implementing new programs, processes or procedures as needed. The Superintendent shall establish the committee as soon as practicable;
2. Monitor the engagement of District families and community members to ensure engagement practices are based on mutual trust, confidence, and respect. Participation of all communities should be actively encouraged through conversations and reduction of language barriers;
3. Work to recruit and train a diverse workforce in all areas and at all levels within the District, so that District students are well prepared for an increasingly global society;
4. Create Employee programs and practices designated to enhance all students' self-identity, self-confidence and self-esteem by implementing non-discriminatory policies and practices, focusing on the wellbeing of the whole child and always considering and addressing the full range of student developmental pathways;
5. Seek to diversify schools and learning opportunities by finding creative steps to enhance the level of socioeconomic and racial diversity within the District's schools, examining the use of language which prevents some students from accessing and fully participating in District programs and implementing practices to reduce language which perpetuates negative stereotypes, and work to ensure programs and classes are accessible to all individuals equally;
6. Work with staff to expand inclusive and culturally responsive teaching and learning in all content areas, classroom grouping, professional development, student support systems, and all other opportunities for students. The following should be considered as part of this process:
 - a. Specifically acknowledging the role that racism and bigotry have played and continue to play in the American story;

Franklin Central School District Policy Manual

- b.** Adoption of a Culturally Responsive-Sustaining Framework which embeds the ideals of diversity, equity and inclusion by creating student centered learning environments which affirm cultural identities;
- c.** Endeavoring to include the contributions of all groups in the telling of the American story;
- d.** Creating coherent opportunities for students to actively participate in experiences that prepare them for a lifetime of civic engagement and contributions to social justice.