



NEWSLETTER

FRANKLIN CENTRAL SCHOOL, FRANKLIN, NY
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2021 Valedictorian and Salutatorian

Paige Dutcher, Valedictorian



Franklin Central School is proud to announce that Paige Dutcher, daughter of Jennifer Finnegan of Franklin and Michael Dutcher of Franklin, has earned the honor of being named the Valedictorian for the Class of 2021. An exceptional and multi-talented student both in and out of the classroom, Paige is a multisport athlete, National Honor Society Member, and facilitator in the Franklin's Alternatives to Violence Program. She strives for perfection in all that she does and is highly deserving of this honor.

Paige plans to attend college in the fall of 2021. She has received multiple college acceptances and at the time of this article is weighing her many options very carefully. We here at Franklin cannot wait to see the great things ahead for this talented young lady. Congratulations Paige!

Nathaniel Dennis, Salutatorian



Franklin Central School is proud to announce that Nathaniel Dennis, son of Lynn Dennis of Treadwell and Brandon Dennis of Treadwell, has earned the honor of being named the Salutatorian for the Class of 2021. Nathaniel is a tremendous, well rounded student who serves as a National Honor Society member, and was a participant in the 2019 HOBY Youth Leadership Conference. In addition, Nathaniel is a multisport athlete as well as a facilitator in the Alternatives to Violence Program.

Nathaniel is also sorting through multiple college acceptances for the fall of 2021 and will be making final decisions in the coming weeks. This young man has a bright future ahead. Congratulations Nathaniel!



**2021-2022
BUDGET HEARING**
Thursday, May 6, Cafeteria,
6:00 p.m.

**2021-2022
BUDGET VOTE**
Tuesday, May 18,
Bus Garage,
Noon - 8:00 p.m.

2021-22 BUDGET

BUDGET OVERVIEW

When developing an annual budget, the Franklin Administration and Board of Education consistently focus on quality programs for our students, while planning for the long-term sustainability of our District. The proposed 2021-22 budget was prepared in conjunction with a detailed review of the District’s revenue sources and expenditures items. This review was completed with the District’s mission, vision and financial policies in mind. By utilizing an increase in projected state aid, and maximizing savings from staff retirements, the District is able to present a fiscally responsible budget that enhances educational programming.

The proposed 2021-22 budget maintains all current programs and provides funding for additional instructional positions. Current part-time positions in the area of high school Social Studies and Math will expand to full-time for the 2021-22 year. In addition, the District will add a full-time library media specialist to the staff. The addition of these positions allows for additional electives, enhanced academic support, and more individualized instruction. This budget includes resources for updating technology, textbooks, and additional special education services. This budget also continues to provide funding for the ongoing COVID response and facility updates.

WHAT WILL BE THE EFFECT ON MY TAXES?

As we worked on the 2021-22 proposed budget, we balanced decisions about what is best for our students with what is most feasible to our taxpayers. The 2021-22 proposed budget includes a 2.31% increase to the tax levy. The total proposed tax increase is equal to the District’s state designated tax cap.

The 2021-22 proposed budget increases total District spending by \$268,544, which is offset by an increase in state aid of \$231,320. The following schedule presents a comparison of the proposed 2020-21 and 2021-22 budget:

2020-21 Adopted Budget	2021-22 Proposed Budget	\$ Change	Increase in State Aid	Total Tax Levy Increase
\$7,662,286	\$7,930,830	\$268,544	\$231,320	2.31%

Tax rates vary from Town to Town and are affected by many factors beyond the District’s control such as Assessed Values, State Equalization Rates and STAR Exemptions. Actual tax rates will not be set until August when New York State finalizes equalization rates. The following example provides a simplified illustration of the tax levy impact, with all other factors remaining equal:



FIND YOUR HOUSE¹

Value of Property	\$75,000	\$100,000	\$125,000	\$150,000
Proposed 2021-22 School Taxes	\$978.14	\$1,444.52	\$1,910.90	\$2,377.29
Current School Taxes	\$946.25	\$1,402.00	\$1,857.75	\$2,313.50
Total Increase	\$31.89	\$42.52	\$53.15	\$63.79

BUS PURCHASE

This year, residents will also vote on the purchase of one (1), 48-passenger bus at a total cost not to exceed \$125,000. If approved, this purchase will be funded with a bus bond anticipation note. The cost of these vehicles is 70% State Aid reimbursable; resulting in a net cost to District residents of \$37,500. The District replaces vehicles on a rotating cycle based on mileage and condition of the vehicle. This practice keeps our fleet in good operating condition without spending excessive amounts on maintenance and repairs.

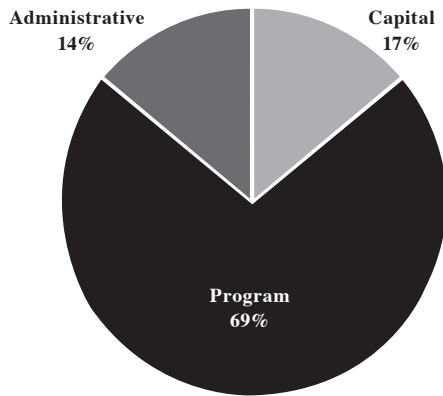
CAPITAL OUTLAY PROJECT

This year’s budget includes a transfer to the capital projects fund for a \$100,000 capital outlay project. The capital outlay project will replace the wooden stairway to the athletic fields with an aluminum stairway. In addition, the wooden floor in the cafetorium will be refinished. Capital outlay projects are 81% state aid reimbursable in the year after work is completed. The District’s portion of this project, 19% or \$19,000, will be funded by the existing Capital Reserve fund, resulting in no additional expense to District taxpayers.

¹ Tax amounts have been reduced by the Basic STAR Exemption, valued at \$421.

ANALYSIS OF THE 2021-22 PROPOSED BUDGET

2021-2022 PROPOSED EXPENDITURES



PROGRAM COMPONENT

This represents \$5,432,054 or 69% of the budget.

The Program Component includes all costs directly associated with the instruction of students. Included in this component are salaries and benefits of teaching staff; textbooks; classroom supplies, materials and equipment; extra-curricular activities; interscholastic athletic programs and certain BOCES services. This component also includes the costs associated with operating the District's transportation program.

CAPITAL COMPONENT

This represents \$1,385,499 or 17% of the budget.

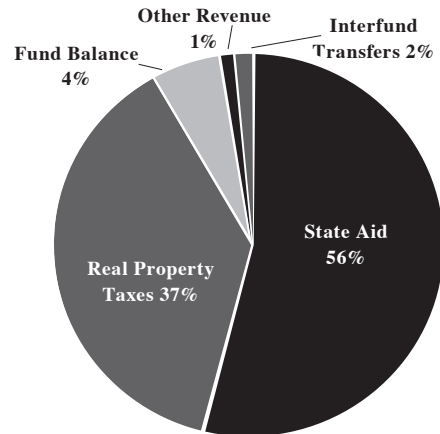
The Capital Component includes the costs to maintain and operate school facilities. Included in this component are utilities; custodial salaries and benefits; custodial supplies, materials and equipment and debt service payments.

ADMINISTRATIVE COMPONENT

This represents \$1,113,277 or 14% of the budget.

The Administrative Component includes anticipated expenditures associated with the administrative, business and supervisory costs of the District. Included in this component are costs relating to the Board of Education, Office of the Superintendent, the Business Office and the Principal's Office. It also includes certain BOCES related expenditures and legal and auditing services.

2021-2022 ESTIMATED REVENUES



STATE AID

New York State aid accounts for \$4,441,640 or 56% of total revenue.

This category represents NYS aid in all categories including regular operating, transportation and building aid.

REAL PROPERTY TAX

Local Property Tax accounts for \$2,973,690 or 37% of total revenue.

This is the local share of the budget, raised through the school tax levy. A portion of this amount is paid for many residents through the NYS STAR program.

INTERFUND TRANSFERS

Interfund transfers account for \$120,000 or 2% of total revenue.

This is a transfer from the debt service fund to cover the cost of obligated debt service payments.

FUND BALANCE

Appropriated fund balance accounts for \$325,000 or 4% of total revenue.

This category consists of funds accumulated over the past several years used to offset taxes. Also included in this category is the use of certain reserve fund money designated for particular purposes such as retirement system contributions and capital projects.

OTHER REVENUES

Miscellaneous revenue accounts for \$70,500 or 1% of total revenue.

Included here are funds received from interest earnings; penalties on school tax payments, gifts and donation and refunds of prior years obligations.



**FRANKLIN CENTRAL SCHOOL 2021-2022
PROPOSED BUDGET PUBLIC HEARING**

**THURSDAY, MAY 6, 2021 AT 6:00 P.M.
CAFETERIA**

AGENDA

The agenda will be as follows:

- Call to order by president
- Pledge of Allegiance
- Approve 2020 Annual Meeting minutes
- Presentation of propositions

PROPOSITION 1: BUDGET

Shall the Board of Education of the Franklin Central School District be authorized to expend therefore a sum of \$7,930,830 which said sum or so much thereof as may be necessary shall be raised by tax on the taxable property of the Franklin Central School District?

PROPOSITION 2: BUS

Shall the Board of Education of the Franklin Central School District, Franklin, New York, be authorized to purchase school buses, including incidental equipment and expenses in connection therewith, at an aggregate maximum estimated cost of \$125,000, and said \$125,000, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District shall be issued?

BOARD MEMBER SEATS

One member for the Board of Education of the Franklin Central School District is to be elected for one five-year term to fill the vacancy created by the expiration of the term of Steve Cox, presently filled by board appointment of Linda DeAndrea.

CANDIDATE(S) FOR THIS POSITION:

KELLY KINGSBURY
3267 Merrickville Rd
Franklin, NY 13775

BRAD TAGGART
249 Merrickville Rd
Sidney Center, NY 13839

- 2021-2022 Budget Discussion
- Adjournment of the meeting until 12:00 noon, Tuesday, May 18, 2021.
- Voting at the FCS Bus Garage on the above propositions until 8:00 p.m. PLEASE NOTE: Due to the ongoing nature of the Covid-19 pandemic, the dates, times and locations of the events set out above may be subject to change by Executive Order of the Governor or by the enactment of legislation.

**FROM THE
INTERIM SUPERINTENDENT**

As the school year begins to wind down our FCS school community continues to take on each day with hope and optimism. Even though COVID-19 has disrupted most of the school year, we are starting to experience things going back to “normal” as we plan for spring sports, prom, moving-up ceremonies, and graduation!

While we cannot predict all of the COVID-19 related scenarios that may arise over the next few months, we will continue to offer a quality and safe education for our students and families. Regardless of our mode of learning, the health and safety of our entire school and community are our top priority.

I would like to take a moment to thank our FCS parents and guardians for your patience as we adjusted school schedules to keep our students and employees safe. We understand the hardships this has created for our students and families and we are eager to finish out the 2020-21 school year on a positive note. It is our hope that all of our collective efforts will result in a safe, productive, and engaging remainder of the school year for all involved.

The Franklin Central School will continue to maintain all health and safety related protocols that were implemented throughout the school year. Face coverings, social distancing, hand washing, and keeping students home when they are sick will help maintain a consistent school schedule.

We will continue to monitor local, state, and national updates as we move forward as a district. We will do our best to communicate changes and adjustments as quickly and efficiently as possible. Please do not hesitate to contact my office at any time with questions, concerns, or ideas.

In closing, I would like to thank our students, educators, and families for the remarkable way you have taken on the challenges of this school year.

Let’s all continue to support one another and move forward together.

Respectfully,
Bonnie Johnson



SCHOOL DISTRICT VOTER QUALIFICATIONS

VOTER QUALIFICATIONS

- A Citizen of the United States,
- At Least 18 years of age, or
- A resident of the District for at least 30 days prior to the meeting at which he or she offers to vote.

Voters will be required to present personal identification or, if none is available, they must sign a declaration confirming their Franklin, New York residency and that they are a qualified voter in this District. Such forms of person identification may include, but are not limited to:

- A driver's license
- A non-driver's identification card,
- A utility bill,
- A voter registration card,
- Or any other evidence of residency School District

ABSENTEE BALLOTS

Applications for absentee ballots may be applied for by contacting 607-829-3551, ext. 1517 or the District Office at P.O. Box 888, Franklin, NY 13775.

GUIDANCE AND COUNSELING CORNER

With the arrival of spring, the home stretch of the 2020-21 school year is upon us. It has been quite a school year, but I am very proud of the staff, students, parents, and community members who helped us overcome adversity and have a great school year.

College Bound seniors should be making final decisions about college attendance next year and preparing to send admissions deposits. Work bound seniors should be copying resumes, job searching, and making a plan.

Juniors, remember we will be offering the SAT in our building on April 27. We will also be inviting your parents to join us for your Junior planning meeting which will be scheduled in May. This meeting will officially kick off the final year of planning your post high school careers. Your time to shine as Seniors is quickly approaching!

To the rest of FCS this is the time to put your best foot forward and end the school year on a high note. Study hard, protect time for homework each night, and do your best to be successful.

Have a great rest of the school year.

—Brendan Coyle, School Counselor

EMPLOYEE SPOTLIGHT

Last year, due to COVID-19, FCS was unable to hold the end of the year luncheon for faculty and staff. During this time, employees would be recognized for their years of service with Franklin Central School. We would like to shine a spotlight on those who would have received service awards in June 2020. Each employee will receive a plaque of recognition this year.



KAREN TERRY 30 YEARS OF SERVICE

Karen Terry has been the FCS Cafeteria Supervisor/Cook for the past 30 years. Mrs. Terry always makes sure students receive hearty meals each day. "Mrs. Terry, your food is delicious! Thank you for making it for us!", stated Mrs. Campbell's kindergarten class. She makes the cafeteria a fun place by dressing up for different holidays and decorating. During the school closure for COVID-19, Mrs. Terry and her staff continued to box meals twice a week for our FCS families. She makes things happen and is always there to help where needed, whether it be to cook for the annual Senior Citizen Thanksgiving luncheon or the Jr./Sr. Band Dinner Concert. Mrs. Terry is also a substitute bus driver for the district when needed. We appreciate Mrs. Terry's dedication to FCS.

Thank you and Congratulations Mrs. Terry on 30 years!



STEVE DECARLO 25 YEARS OF SERVICE

Steve DeCarlo has been a Social Studies teacher for the past 25 years with FCS. Besides teaching Social Studies, he has taught courses such as history through film, current events and college credit bearing courses through SUNY Delhi. Over the years, Mr. DeCarlo has been a student council advisor and baseball coach. He has a great connection with his students, as senior, Nathaniel Dennis, stated, "What makes Mr. DeCarlo such a great teacher is his ability to talk with students rather than talking at them. He's always willing to have conversations and joke around with the class creating both a casual and educational environment." We appreciate Mr. DeCarlo's dedication to FCS.

Thank you and Congratulations Mr. DeCarlo on 25 years!

FRANKLIN COMMUNITY FOUNDATION SCHOLARSHIP WINNERS



BRANDON GREGORY
NOVEMBER 2020



KARA CLARKE
DECEMBER 2020



EMMA LOBDELL
JANUARY 2021

Congratulations!



SKI/SNOWBOARD CLUB

Thankfully, The Franklin Ski/Snowboard Club hit the slopes at Greek Peak Mt. this season. Thanks to Greek Peak for a great time! We have a great group of students, ranging from 7th-12th grade. We would like to express our gratitude to the Community Education Foundation for their very generous donation! The club appreciates all other generous donations too!

Thanks to Franklin Central for your support! The bus garage and wonderful bus driver, Sarah for getting us to and from the mountain safely. All of the parents, for allowing your children to participate. Our amazing members for making this club something to be proud of! Look forward to seeing you next year!

*Keep Smiling,
Mrs Cox and Mrs Peterson*

BAND NOTES

The following students will be representing FCS in the 2021 Virtual High School All-County Band (this year's group was limited to grades 10-12 only):



KAYLA CAMPBELL
(CLARINET)



LEAH HYZER
(CLARINET)



MADDIE MCLAUGHLIN
(TRUMPET)

They will be preparing a recording of their parts of two pieces to be combined into one mass band with all the other participants across Delaware County. We can't wait to hear how it turns out! Congratulations!

HIGH SCHOOL QUARTER 2 HONOR ROLL

GRADE 12

Principal's List
Nathaniel Dennis
Paige Dutcher
Zachary Ross
High Honor Roll
Alexander Hilgers

GRADE 11

Principal's List
Kayla Campbell
Brandon Gregory
Jacob Sanford
Matthe Serrao
Nicketa Utter
High Honor Roll
Marissa Campbell
Tori Decker
Victor Rodriguez-Matias
Angel Shaw
Honor Roll
Leah Hyzer
Meredith Shivers
Lucia Temple
Zoe Warren

GRADE 10

High Honor Roll
Isabella Hotchkin
Madeline McLaughlin
Max Meo
Honor Roll
Krysta Roe
Bernard Scherer

GRADE 9

Principal's List
Griffin Leddy
Alexis Hilton
Patricia Rodriguez-Matias
Valentina Temple
Lindsey VanDyke
High Honor Roll
Griffin Leddy
Sara Rosenbusch
Cailyn Williams
Honor Roll
Myra Mata
Aiden Nolan
Bree Reed

GRADE 8

Principal's List
Hailey George-Jameson
High Honor Roll
Riley McNamara
Honor Roll
Macey Beers
Sydney Elmendorf
Arthur Hilton
Alexis McNamara

Lily Morrell
Natalie Nebesnik
Krista Pantale

GRADE 7

Principal's List
Adaline Coulter
Naydine Gilson
Honor Roll
Zoe Boren
Nolan Boyles
Jayden Cawley
Kathryn Cronk
Isaac Jordan
Oliver Lamb



GREAT JOB!

MADDIE MCLAUGHLIN SELECTED FOR HOBY



Congrats to Maddie McLaughlin on being this year's representative for Franklin Central School District at the HOBY Leadership Conference this spring. Maddie was selected by staff and is a great example of a motivated student who exhibits great leadership. Maddie will have the opportunity to participate in hands-on leadership activities, meet leaders from all around New York State and the U.S. and explore personal leadership skills.

The conference will take place on June 4-5. We wish you the best of luck, Maddie!

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C X J K U A R J O Y T V
L S N H V P C H T A Z K
M T Z T B E S K U P O Z
C Q N U T J J J B P V I
P E P P E R M C B L U Y
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March 14 - May 29, 2021

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Sarah Wood
LIBRARIAN, FARMINGTON HIGH SCHOOL
FARMINGTON, NH



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4TH-6TH GRADE SCIENCE

6TH GRADE SCIENCE

Hi. My name is Shannon Kingsbury! I am a sixth grader here at FCS. In our science class we have been learning about density. We explored density by completing a lab using water, pennies and plastic eggs. In order to find the density of an object we also learned to find the mass of objects using balance scales such as the pan scale and the triple beam scale.

We also got Chromebook! We have been experimenting with multiple online sites. Edpuzzle is one example of the sites we have been using. Edpuzzle is very cool because our teacher, Mrs. Bjorvand, can assign videos for us to watch to help us better understand what we are learning. We are going to begin to start talking about water cycles this next week!

5TH GRADE SCIENCE

In 5th grade science, we have been learning about plants and animals and their habitats. We have been learning about how plants can grow without soil! Right now, we are showing we learned by designing our own garden, a community garden! We planned them by thinking about what plants grow faster, how we can set up just enough sunlight for our plants, and how animals are connected to the plants too! We learned about food chains and food webs.

Science is really easy to understand and not hard! I learned all of this quickly, which makes science fun and easy to learn!

—Daniella DeSilva, 5th grader

4TH GRADE SCIENCE

In our fourth-grade class science we have been learning about a lot of interesting things. There sure are a lot of things you can learn in science. It is a very interesting subject. We are now learning about how land changes over time. We have learned about weathering, erosion and deposition. Weathering is the breaking down of rocks. Erosion is the process of sediment being carried from one place to another. Deposition is when sediment is dropped. There are three main factors that cause weathering, erosion and deposition and they are ice, wind and water.

In science we learned that there are two types of weathering: mechanical and chemical. Mechanical weathering or physical weathering is caused by things like water, wind and ice. Chemical weathering happens with things like salt and acid rain. I find what we are doing in science class very entertaining. There are a lot of things to learn about how land changes over time. Changing land is important to learn about because it affects our lives.

—Liam Finnegan, 4th grader



6TH GRADERS WORKING ON A NEARPOD ACTIVITY ABOUT DENSITY.

NEWS IN OUR SCIENCE CLASSROOMS

GOGGLES



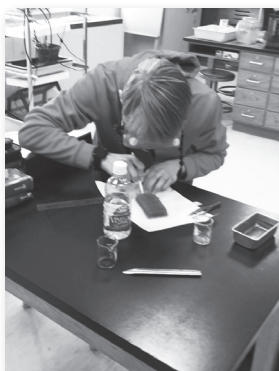
Thanks to a donation from the Franklin Community Foundation, the science classrooms received a goggle sanitation cabinet. A goggle sanitation cabinet is a standard piece of lab equipment that uses a high-powered UV lamp to generate ultraviolet light to kill germs on goggles. The sanitation cabinet you funded has an express setting, allowing for the goggles to be sanitized in 5-15 minutes; Giving back-to-back labs/classes access to clean goggles. This cabinet is going to provide clean goggles to all of our students.

FORENSICS



Students are working on a semester long investigation into the murders of Nancy and Hazel Frome from 1938. Each week, students learn a new forensic skill then apply it to the case. By June, students will determine who committed the crime and give evidence from these labs to support their conclusion.

COLLEGE BIOLOGY



All cells require the transport of materials across the plasma membrane both in and out of the cell. Diffusion occurs when molecules in an area of higher concentration move to an area of low concentration. In this lab, students measured the rate of diffusion using agar, which represents the cytoplasm and surface area of the cell membrane.

HANFORD MILLS



The 7th Grade has done two labs with the Hanford Mills Museum. These labs demonstrated how pollution affects our local water sources, and how trees act as natural filters. When polluted groundwater reaches drinking water systems, it poses huge risks to public health. Students learned varying techniques and approaches we can take to protect our water.

8TH GRADE OOBLECK TEST



The 8th Graders created and tested Oobleck to determine if it was a solid or liquid. They used evidence from their notes and lab to support their conclusion.

Results:

50% concluded it was a liquid

25% concluded it was a solid

25% concluded that it was both



CHEMISTRY

Chemistry: When zinc and hydrochloric acid are combined, they form hydrogen gas. The gas molecules collide with the walls of the balloon, causing pressure, which causes the balloon to inflate.

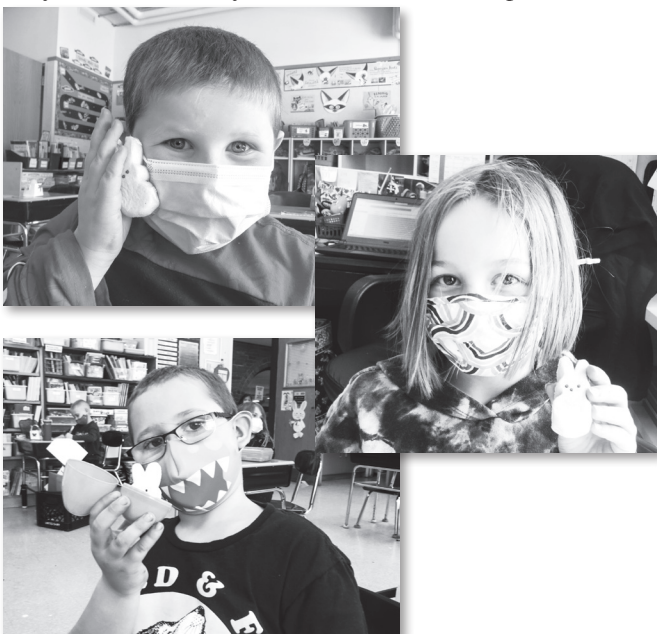
CHEMISTRY



When baking soda and vinegar are mixed together, it creates a gas called carbon dioxide. The gas begins to expand in the bottle and starts to inflate the balloon. The more gas created, the larger the balloon will inflate.

FIRST GRADERS ADOPTED PEEPS!

First Graders adopted Peeps today! They created a safe shelter and wrote in Peep Baby Books. They will take them home and care for their Peeps until the Easter Bunny comes back to get them. The kids have *Bunny Money* to pay for babysitters when they have to leave their Peep alone.



THE ANNUAL GINGERBREAD IN DISGUISE WINNERS

K-3



- 1ST—MICHAEL BELLINO—3RD GRADE
- 2ND—JONATHAN TAGGART—1ST GRADE
- 3RD—JUDAH COULTER—KINDERGARTEN

4-6



- 1ST—AMELIA COULTER—4TH GRADE
- 2ND—AUBREY POST—5TH GRADE
- 3RD—DIEGO LOPEZ-MEJIA—4TH GRADE

7-12



- 1ST—KATHRYN CRONK—7TH GRADE
- 2ND—ADALINE COULTER—7TH GRADE
- 3RD—HAYLEE TAGGART—9TH

TEACHERS



- 1ST—MRS. WOOD
- 2ND—MR. CHASE
- 3RD—MRS. NEBESNIK

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607-829-3551

CURRENT RESIDENT OR

**ECRWSS
BOXHOLDER**

DRAMA CLUB



HS Drama Club has been working hard this year on a virtual drama club performance! We started brainstorming in November, and the students helped write a script for a film. We have been rehearsing and filming and will have a finished film to share with the public later this spring. Please check back later for more information!

—Mrs. Frye-Hunt, Ms. Kohler, and
HS Drama Club

UPCOMING EVENTS

MAY

6 Annual Public Hearing (Budget), 6:00 p.m. & Regular Monthly Board Meeting immediately following, Cafeteria

18 **Budget Vote—FCS Bus Garage, Noon-8:00 p.m. (Subject to change due to COVID-19 pandemic)**

JUNE

10 Board of Education Meeting, 6:30 p.m.

KINDERGARTEN REGISTRATION

The Franklin Central School District will be accepting registration of children who will enter kindergarten in September 2021. Enrollment information is available on the Franklin Central School Website at www.franklincsd.org.

Please contact Jayne Bolton, District Registrar by email at jbolton@franklincsd.org with your child's name, date of birth along with your address and phone number to secure a placement for your child for the 2021-2022 year.

A child must be at least 5 years old on or before December 1. A child who turns 6 on or before December 1 must attend school starting in September.

GIRLS STATE



ZOE WARREN SELECTED FOR GIRLS STATE

Congratulations to Zoe Warren on being this year's representative for Franklin Central School District at the American Legion Girls State Program. Zoe interviewed with the American Legion and was selected from a highly qualified group of applicants. While participating in the program she will have the opportunity to build the government of a mythical 51st state from the local level up to state level. She will participate in campaigns, rallies, speeches, various legislative committees, create bills, and participate in a community service project. The program will take place virtually from June 27-July 3 2021.

BOYS STATE



BRANDON GREGORY SELECTED FOR BOYS STATE

Congratulations to Brandon Gregory on being this year's representative for Franklin Central School District at the American Legion Boys State Program. Brandon was selected by the American Legion Boys State program from a highly qualified group of applicants. While participating in the program he will learn the rights, privileges and responsibilities of involved citizens. The training will focus on the structure of city, county, and state governments. The activities are student run and include legislative sessions, court proceedings, law enforcement presentations, and assemblies. The program will take place virtually from June 27-July 1 2021